

Dr. Shannon Babbie
Senior Teaching Fellow
Professional Learning PGT
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Research Profile

PRESENT APPOINTMENT

2024 - Present **Programme Director of Autism & Learning**
2023 - Present **Programme Director of Inclusive Practice**

School of Education, University of Aberdeen, Scotland, United Kingdom
2022 - 2023 **Senior Lecturer supporting Leadership and MA/PGDE Teacher Education**
School of Education
University of Aberdeen, Scotland, United Kingdom
Employee ID: 123123123

PREVIOUS SUBSTANTIVE APPOINTMENTS

2022 **Director of Human Resources**
Fulton City School, Fulton, NY, USA
2021 - 2022 **Director of Education** (School Superintendent)
Morris Central School, Morris, NY USA
2018 - 2021 **Primary Headteacher** (Elementary Building Principal)
McConnellsville Elementary, Camden Central School, Camden, NY USA
2015 - 2018 **Depute Headteacher & Coordinator of Autism Programmes and ASN**,
Center for Instruction, Technology & Innovation (CiTi) at Oswego County
Board of Cooperative Educational Services (BOCES), Mexico, NY USA
1997 - 2015 **Teacher** of Secondary History and English Language
Various locations, NY, USA

QUALIFICATIONS

2021 Ed.D. Education & Executive Leadership St. John Fisher University
2016 Pg Dip. Educational Leadership State University of New York
2002 MSc. Ed. Teaching Secondary History State University of New York
1998 B.A. History & Teaching State University of New York
1993 A.A. Liberal Arts & Science Mohawk Valley Community College

Certifications

2021 Secondary History Teacher General Teaching Council of Scotland
2021 PVG Scheme Registered Disclosure Scotland
2018 School Building Leadership New York State Dept. of Education, USA
2017 School District Leadership New York State Dept. of Education, USA
2009 Secondary English Teacher New York State Dept. of Education, USA
1997 Secondary History Teacher New York State Dept. of Education, USA

MAJOR HONOURS & DISTINCTIONS

2023 Fellow of Advance HE
2022 Associate Fellow, Staff and Educational Development Association (SEDA)

Book Reviews

Aubrey, K. and Riley, A. (2022) *Understanding and using educational theories* (3rd Ed.). London: SAGE. ISBN: 978-1529761306.

Dissertation

Babbie, S.L. (2021), *Higher Education Leadership Perspectives: Autism Education Certification and Teacher Shortages in Upstate New York*. [Doctoral Dissertation.] Paper 483. https://fisherpub.sjfc.edu/education_etd/483

Conference Presentations

Babbie, S.L. (2023, January 11). *Keynote address: Practical Strategies for Teaching Students with Autism*. [Conference presentation]. University of Aberdeen Partnership Conference. Aberdeen, Scotland, United Kingdom.