

RAISING ACHIEVEMENT
AND ATTAINMENT FOR ALL



24-25 September 2014
SECC ▶ GLASGOW



www.scottishlearningfestival.org.uk

Exhibition Partner

SPRINGBOARD
EVENTS LTD





WELCOME TO THE SCOTTISH LEARNING FESTIVAL 2014

I think it's safe to say that The Scottish Learning Festival is easily the largest annual education event in Scotland. It provides a unique opportunity to access high-quality and continuous professional learning for practitioners across all sectors of education, allowing practitioners to engage with colleagues and a diverse range of experts.

The Scottish Learning Festival 2014: raising achievement and attainment for all will focus on maximising educational outcomes through:

- *Early intervention and prevention* – for children, young people and adult learners in order to maximise educational outcomes
- *Health and wellbeing* – ranging from physical education and sport to the full range of health and wellbeing subjects which are the responsibility of all practitioners
- *Employability skills* – to secure a highly-educated, well-prepared and well-motivated young workforce able to compete in a global market.

Scottish education continues to develop at a rapid pace with the growing maturity of Curriculum for Excellence and new national developments. These include new initiatives around leadership, career-long professional learning and emerging policy on improving vocational education and training flowing from the 'Wood Report'. SLF is the ideal place to share thinking, stimulate and challenge key

leaders and practitioners in Scottish education at a time when we are looking ahead with our ambitious agenda to take our system from 'good' to 'great'.

Over the years we have welcomed tens of thousands of educational professionals from Scotland and beyond to the festival. In 2014, you will again have the opportunity to explore a wide range of stimulating practical approaches, resources and research aimed at improving achievement and attainment for all our learners in Scotland. Best of all, you will also have plenty of opportunity to explore, discuss and exchange new ideas in a gathering of literally thousands of committed professional colleagues.

I'm sure this year's combination of highly-regarded internationally-renowned keynote speakers, opportunities for professional discussion, practical seminar sessions, and the ever popular exhibition, will ensure another stimulating and thought-provoking experience for all who attend.

So please do make maximum use of the opportunities that the programme offers – I very much look forward to welcoming you to SLF 2014 in September.

Dr Bill Maxwell
Chief Executive, Education Scotland

THE SCOTTISH LEARNING FESTIVAL

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HOW TO BOOK YOUR PLACE

SLF is completely FREE for everyone to attend.

To book your place browse the conference programme, note the seminars you want to attend and visit the SLF website – www.scottishlearningfestival.org.uk to book online. Remember to book early to guarantee a place at the sessions of your choice!

You are able to book the following each day:

Wednesday 24 September – three sessions and one keynote

Thursday 25 September – three sessions and one keynote

Attendance at the opening and closing keynotes must be pre-booked as places are limited and are allocated on a first-come, first-served basis. If you are unable to secure a place for either of these sessions, you can still watch them live on the Education Showcase area in the exhibition hall.

Extra availability on the day

While you are limited to seven choices through the pre-booking system, tickets for remaining seminar seats will be available on the day from the Seminar Ticket Desk in Hall 3.

SLF OUTREACH EVENTS

This year signifies the start of a new journey for SLF as the professional learning opportunities will be extended beyond the 2-day event in Glasgow.

Education Scotland is delighted to be working in partnership with local authorities, professional associations and partners including AHDS, EIS, Aberdeen City Council, Moray Council, West

Lothian Council and Children in Scotland, to deliver a range of outreach events that will extend the professional learning opportunities to practitioners around Scotland.

Details of these events will be available from various partners involved and on the SLF website, www.scottishlearningfestival.org.uk as they become available. Make sure you keep checking for the latest updates!

THE SCOTTISH LEARNING FESTIVAL 2014: RAISING ACHIEVEMENT AND ATTAINMENT FOR ALL

There's lots on offer at SLF 2014, whether you work in a school, community learning, health, social work or the voluntary sector, there is something of interest for everyone contributing to the learning and development of Scotland's children and young people.

SLF 2014 will support practitioners explore a wide range of practical approaches, resources and research aimed at improving achievement and attainment for all learners in Scotland through:

- A programme of inspirational keynotes delivered by **Michael Russell MSP, Cabinet Secretary for Education and Lifelong Learning, Frank Dick, Alma Harris and John Carnochan**;
- Conversation and debate in the professional discussion sessions led by **Sir Ian Wood, Sir Bill Gammell and Kenneth Muir**;
- **NEW FOR 2014!** Spotlight seminar sessions focusing on the **Scottish College for Educational Leadership and the Early Year's Collaborative**;
- A range of **professional learning seminars** where you can engage in activities and learn from practitioners and young people;
- The largest education exhibition in Scotland with access to **more than 100 exhibitors**;
- Opportunities for **professional networking** with peers and colleagues from across Scotland.

PUTTING THE LEARNING INTO ACTION

The unique SLF experience also includes a range of other activities taking place in the exhibition, all giving visitors opportunities to discover innovative practice, new resources and proven strategies to enhance teaching and learning.

Located in Hall 3, the exhibition will bring learning to life and showcase over 100 educational suppliers covering all levels of education.

Visitors will have the opportunity to meet well-established companies supplying some of the most innovative classroom resources such as British Council, Lego, Digital Nursery, Pearson, Community Play, Leckie and Leckie, Glasgow Science Centre and Number Gym to name a few.

In addition, a whole host of companies new to SLF including MyCognition, QubizM, Sweet Counter, Thinking Child, Schoolcardshop and Thistle Education Solutions will be exhibiting for the first time.

The exhibition is also home to a fantastic range of features:

- **Education Scotland stand** – staff will be on hand to chat about key areas of work, national initiatives and answer any queries you have.
- **Education Showcase** – enjoy to a wide variety of performances and presentations from practitioners and young people from across Scotland.
- **Exhibitor Seminars** – a theatre dedicated to exhibitors presenting the benefits of their products and services and how they can help practitioners.
- **Local Authority Village** – come and meet the authorities and see and hear the new ideas that are making a difference in education today.
- **Cultural Village** – find out more about the learning resources available to help young people develop an understanding of Scotland's culture.
- **NEW FOR 2014! Parents Connect** – hosted by the **National Parent Forum of Scotland and the Scottish Parent Teacher Council** – a dedicated area for visitors to find out more about the importance of parental involvement.

The exhibition and all these features are completely FREE to attend. Browse the programme to see what's happening then come along and discover all the innovations, ideas, talks and presentations.

Visit www.scottishlearningfestival.org.uk for more information.

KEYNOTE PROGRAMME – 24 SEPTEMBER – LOMOND AUDITORIUM

We are delighted to welcome and present a superb line-up of keynote speakers at SLF 2014.

CABINET SECRETARY KEYNOTE OPENING ADDRESS

Michael Russell MSP, Cabinet Secretary for Education and Lifelong Learning

Hear the Cabinet Secretary, Michael Russell, deliver the opening keynote address at SLF 2014.



WEDNESDAY – 10.30-12.00

SEMINAR CODE K 1

SPORT'S LEARNING EDGE

Dr Frank Dick OBE, former British Athletics Federation's Director of Coaching

Whether as teacher or coach, we not only develop people for sport but through sport for a better life. While they are not always in total control of results, they are in total control of performance and that comes down to personal challenge. Competition in this context becomes a stimulus to raising personal performance and to learn how to do all they can do to be all they can become.

As a process we lead, the key for teachers and coaches is to create the right tension between challenge and support for those we influence, to take ownership of situations, make right decisions and deliver effective action. While this is relatively easy for those things that can be taught, creating the right environment for those things that can only be learned through experience is more challenging. The outcome of getting this right, however, equips young people to control the controllables; seek marginal gains while addressing error elimination; and develops attitude that reflects agility to change in order to leverage the advantages of life's uncertainty and adversity. This is founded on knowing what you live for; what you strive for; what you stand for; and, most importantly, why.



WEDNESDAY – 12.30-13.30

SEMINAR CODE K 2

BEYOND PISA: THE POWER OF POTENTIAL OF THE SCOTTISH EDUCATION SYSTEM

Prof Alma Harris, Professor and Pro-Director (Leadership), Institute of Education, London

Scotland has a reputation for high-quality education coupled with an ability to engage in impressive innovation and change at scale. It is a system on the move with various inspiring reform processes underway. It has an ambitious agenda of reform and is an education system that is fast gaining international recognition and attention.

This session will propose that we need to go 'beyond PISA' to find the touchstone of real educational success and that there are important lessons that Scotland can give to the global education community.

The session will argue that high performance in education is defined by much more than PISA. It will focus on what 'high performance' actually means and will draw upon examples from other sectors such as business and sport. It will ask what type of leadership is needed to secure and sustain exceptional performance? It will argue that an education system has to be preoccupied with far more than its position on international league tables if it is to be truly world leading. It will propose that the real power and potential for transformation in Scotland resides in the professionalism of its teachers and school leaders combined with an unshakable belief that every child deserves the best education possible.

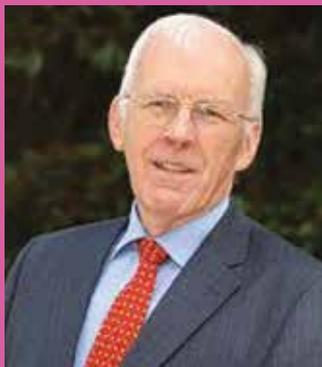


WEDNESDAY – 13.45-14.45

SEMINAR CODE K 3

KEYNOTE PROGRAMME – 25 SEPTEMBER – LOMOND AUDITORIUM

The keynote programme on the Thursday will take the format of three professional discussions and a closing keynote address.



Developing skills for life and work, an update on the Commission for Developing Scotland's Young Workforce

Introduced and led by Sir Ian Wood, Chair of the Commission for Developing Scotland's Young Workforce

This discussion, led by Sir Ian Wood, will provide the opportunity for practitioners working across Scottish education to engage with the Wood Commission and its key stakeholders to discuss the principles and purposes of the Wood Report. Following a brief summary of the key principles there will be an opportunity to engage in dialogue with all stakeholders, ask questions and contribute to discussions about future developments.

THURSDAY – 9.30-11.00

SEMINAR CODE PD 1



We all need good role models

Sir Bill Gammell, Chairman and Co-Founder of the Winning Scotland Foundation and the Education Scotland Health and Wellbeing team

Please join the Health and Wellbeing team from Education Scotland in partnership with Sir Bill Gammell to discuss the impact good role models can have on children and young people. Learning in Health and wellbeing ensures that children and young people develop the knowledge and understanding, skills, capabilities and attributes which they need for mental, emotional, social and physical wellbeing now and in the future. Practitioners who work with children and young people have a responsibility to promote a safe and secure environment and model behaviour which promotes health and wellbeing and encourages this in others. Role models inspire us. The discussion will look at the variety of role models in society – adults who are positive role models in education, business and sport, as well as young people themselves. We will examine the potential of physical education, physical activity and sport to provide great role models who can inspire children and young people to attain, to achieve and to develop the skills they need to realise their true potential. Collaboration between research, education, business and sport provides evidence and pathways to success, preparing children from the early years through to young adults to take their place in the world of work and society.

THURSDAY – 11.15-12.45

SEMINAR CODE PD 2



GTC Scotland Professional Update

Kenneth Muir, Chief Executive, The General Teaching Council for Scotland

This discussion, led by Kenneth Muir, Chief Executive of GTC Scotland, will provide the opportunity for teachers working across Scottish education to engage with GTC Scotland and its key stakeholders to discuss the principles and purposes of Professional Update and how it is designed to impact positively on teacher professional learning and Professional Review and Development processes. Following a brief summary of the key principles of Professional Update, and the related requirements of teachers, there will be an opportunity to engage in dialogue with all stakeholders, ask questions and contribute to discussions about future developments.

THURSDAY – 13.00-14.00

SEMINAR CODE PD 3



We cannot prepare our children for everything but we can help them be ready for anything

John Carnochan OBE, QPM, Consultant in Knowledge Exchange

Every school is a venue for education, places where children and young people acquire not only technical skills & knowledge but also where they can hone their con-cognitive skills, their human attributes. Where they learn how to make good decisions about themselves and how to better negotiate life, whatever path their life takes.

Do we over value technical skills and professionalism? Is teaching just another job? Is it the responsibility of schools to improve resilience and wellbeing? How can schools work better with others to deliver education?

THURSDAY – 14.30-15.30

SEMINAR CODE K 4

Wednesday 24 September – 09.30

Game On Scotland: the educational impact of the 2014 Commonwealth Games

Klaus Mayer, Education Scotland

This seminar will showcase the diversity of learning experiences schools across Scotland were able to offer through Game On Scotland, the official education programme of the Commonwealth Games. Supported by speakers that were at heart of the Games we examine the educational impact of the Games and its legacy for learners.

ALSH 1

SEMINAR CODE A 1 A

Mentoring to strengthen teachers' career-long professional learning

Kay Livingston, Glasgow University

Representatives from a partnership project involving two universities, two local authorities and two clusters of primary and secondary schools will share their experiences of the impact of mentoring on teachers' professional learning. The project engaged teachers with mentoring strategies to support each other in their career-long professional learning.

ALSH 2

SEMINAR CODE A 2 A

Inclusion across Europe

David Watt, Education Scotland

Verity Donnelly, European Agency for Special Needs and Inclusive Education

Across Europe inclusion continues to be a concept linked to change for education systems. The European Agency for Special Needs and Inclusive Education focuses on how the achievement for all learners can be raised. Hear from Verity Donnelly of the European Agency on how best provision should be organised and what different models there are. How well does the Scottish approach to inclusion match up to European approaches?

BOISDALE 1

SEMINAR CODE B 1 A

Profiling in the senior phase

George Sinclair, Education Scotland

This seminar aims to show the vital importance of profiling in helping to meet the needs and develop the employability skills of the full range of learners in the senior phase. It will be a partnership input from Education Scotland, University of Aberdeen, the College Development Network and Skills Development Scotland.

BOISDALE 2

SEMINAR CODE B 2 A

A 1+2 approach to language learning: policy into practice

Louise Glen, Education Scotland

A 1+2 approach to language learning: presentation and discussion of support for practitioners and Local Authorities on implementation of the 1+2 policy.

CARRON 1

SEMINAR CODE C 1 A

Scottish College for Educational Leadership (SCEL) Fellowship Programme (Pilot)

John Daffurn, Scottish College for Educational Leadership

In this session participants from the Scottish College for Educational Leadership Fellowship Programme will present and discuss the initiatives that they are taking forward as part of the Fellowship Programme.

CARRON 2

SEMINAR CODE C 2 A

Learning for sustainability – a strategic agenda for change

Ian Menzies, Education Scotland

In February 2014, the National Implementation Group for Learning for Sustainability was established to ensure all learners in schools experience global citizenship, outdoor learning, sustainability, children's rights and play in a transformative way. This seminar will outline the ambitions of the group and this exciting agenda for change which will impact on all schools and support the introduction of the new GTCS Professional Standards.

DOCHART 1

SEMINAR CODE D 1 A

Family engagement to support early learning – the Big Bedtime Read

Lisa Barnes, Midlothian Council

This seminar examines how we are engaging with parents to raise achievement and attainment and build parenting capacity through reading at bedtime. It will include how this project fits into our Early Years Collaborative work, one head teacher's experience and a film about the implementation of the project.

DOCHART 2

SEMINAR CODE D 2 A

Wednesday 24 September – 09.30

Food for thought: education fund sharing practical ideas from schools

Kerry Crichton, Education Scotland

The food fund aims to build confidence and the capacity of practitioners to improve learning and teaching within food education in Curriculum for Excellence using national initiatives such as the 2014 Commonwealth Games and Homecoming as well as linking with a local business to enhance skills for learning life and work from 3-18. Practitioners and pupils will share how they have utilised the funding and the impact it has had in their establishment.

LEVEN
SEMINAR CODE L 2 A

Creativity for employability in young people

Julia Fenby, Education Scotland

This session invites participants to engage in a conversation exploring how we might use more creative approaches in education whilst at the same time developing creativity skills in our young people and better preparing them for the world of work.

MORAR
SEMINAR CODE M 1 A

Knowing their place – improving the spatial literacy of tomorrow's workforce

Anne Robertson, University of Edinburgh

Business, government, education, environment, natural resources and utilities use geographic information to make informed decisions. The current production of spatially literate students is not keeping up with demand. Teachers from one primary and two secondary schools will demonstrate how online mapping is improving the spatial literacy of their pupils.

NESS
SEMINAR CODE N 1 A

Making a difference to educational outcomes through staff engagement in professional learning in relationships and behaviour

Lynn Colagiaco, Fife Council

Breaking the Cycle of Disadvantage is a Fife-wide, 3-18 intervention looking at effective ways to close the gap in terms of education, health and social wellbeing. This seminar will share the background to this development, established interventions and the focus placed on developing professional learning in relationships, behaviour and learning.

KATRINE
SEMINAR CODE K 3 A

Wednesday 24 September – 12.30

Scottish College for Educational Leadership: Learning for Leadership

SCEL CEO and members of the SCEL team and SCEL Board

The establishment of the Scottish College for Educational Leadership marks an important milestone in the realisation of the Teaching Scotland's Future vision. In this spotlight session members of College's Board of Directors and the newly appointed Chief Executive, will discuss the role the new College will play in supporting leadership development at all levels in Scottish Education.

ALSH 1
SEMINAR CODE A 1 B

Skills in social studies

Lynne Robertson, Education Scotland

This session will consider the unique skills within the Social Studies curricular area and how these can be implemented in the classroom across the Broad General Education.

ALSH 2
SEMINAR CODE A 2 B

musicALL – an inclusive music project at Hazelwood school

Julie McKenzie, Hazelwood School

The seminar aims to demonstrate how a pioneering and innovative approach to music making in an ASN school is having an impact on educational outcomes by raising attainment; promoting health and wellbeing by giving those involved a sense of meaning, purpose and belonging; and is improving opportunities after leaving school.

BOISDALE 1
SEMINAR CODE B 1 B

Making the most of the senior phase

Pauline Walker, High School of Edinburgh, Geoff Urie, Hermitage Academy

This seminar raises some key issues which secondary schools and their partners should be considering as they further develop their provision for the senior phase and beyond.

BOISDALE 2
SEMINAR CODE B 2 B

Using 'the Scottish voices' to support literacy and pupils with Additional Support Needs

Peter Graham, Denny High School

Changes within the new National Qualifications system, as of August 2014, means that learners undertaking National 3 and National 4 English are no longer permitted to use a human reader/scribe for the literacy element of this qualification. Find out how ASN pupils can use technology to achieve these qualifications.

CARRON 1
SEMINAR CODE C 1 B

Leading change, managing entitlements, individualising learning

Derek Brown, Fife Council

A discussion of challenges involved in leadership of Curriculum for Excellence in a secondary context, with particular focus on interpreting:

- Curriculum design principles
- Pupil entitlements
- Future outcomes by which schools will be judged

The talk will also consider the new programmes of learning schools need to build and how communication with parents needs to evolve.

CARRON 2
SEMINAR CODE C 2 B

It's not cool to care: changing attitudes, creating community and building self confidence amongst teens via shared reading

Heather Collins, Scottish Book Trust

Join Scottish Book Trust and Dundee's Education Resource Service to hear about how partnerships between secondary schools and nurseries transformed self-esteem, confidence and maturity amongst teens who were trained in how to share picture books with local nursery children.

DOCHART 1
SEMINAR CODE D 1 B

Using improvement methods to improve learning

Ged Quirk and Caroline Turtle, Scottish Government

The Early Years Collaborative is the first multi agency collaborative of its kind that aims to make Scotland the best place to grow up. This session will outline the method being used and showcase good practice examples from across the country that are sustaining improvement which is impacting on children's and families long term outcomes.

DOCHART 2
SEMINAR CODE D 2 B

Wednesday 24 September – 12.30

SQA Quality Assurance and Support for the new NQs

Lesley Joyce, SQA

Much has been learned from the first year of implementing Quality Assurance processes for internally assessed components of the new NQs at N3-5. This session will provide information on outcomes from the three rounds of verification which were undertaken in 2013-14 together with changes to the approach for 2014-15. It will also provide details of how SQA will be supporting centres in understanding standards which will include hosting CPD events, working with local authorities and publishing assessment materials to support learning and assessment and which, over time, will showcase innovative practices being delivered in centres to benefit teaching, learning and assessment of the new NQs.

LEVEN

SEMINAR CODE L 2 B

Developing language skills in an increasingly global environment. Implementing 1+2 in Renfrewshire

Janice Neilson, Renfrewshire Council

Renfrewshire Council has developed a skills based framework for delivering languages across the Broad General Education. This session will look at the thinking behind this framework. Further we will show how we have begun to implement 1+2 within the authority. This session will also feature young learners talking about how their increased language learning has benefited them and how they view themselves using their languages in the future.

MORAR

SEMINAR CODE M 1 B

Health and wellbeing responsibility of all; making the links, making it work a new resource for all

Suzanne Hargreaves

This seminar will give all those who work with children and young people in schools the opportunity to see how they can use the resource to help them embed health and wellbeing responsibility of all into their work. It will also illustrate how this can provide a platform from which to start to evidence learners' progress.

NESS

SEMINAR CODE N 1 B

Update from the Senior Education Officer on learning and teaching in philosophy

Joe Walker, Education Scotland

This seminar will provide an update on current developments in learning and teaching in philosophy at Education Scotland, and invite participants to engage in discussion about future developments in the subject area.

KATRINE

SEMINAR CODE K 3 B

Wednesday 24 September – 13.45

Malawi, together the journey continues

Anna Boni, Education Scotland

An interactive session exploring the strong and productive partnerships which exist between Scotland and Malawi. An opportunity to reflect on best practice across the education community which has improved outcomes for learners and practitioners in Scotland and Malawi.

ALSH 1

SEMINAR CODE A 1 C

Children's Parliament in Glasgow: putting children's rights and children's participation into practice

Cathy McCulloch, Children's Parliament

Children's Parliament is currently delivering an effective early intervention programme with children and young people in Glasgow in partnership with Glasgow Council Education Service and other partners. Using a children's rights approach and rooted in CfE, GIRFEC, Equally Well etc, this relationship-based approach covers direct service delivery as well as CPD to teachers. The work is part of a UK-wide Lottery-funded initiative which seeks to replicate good practice in the field of prevention and early intervention.

ALSH 2

SEMINAR CODE A 2 C

Future approaches to inspection and review

Marie McAdam, HMI and Patricia Watson, HMI, Education Scotland

Education Scotland is seeking views on how we should inspect all sectors of Scottish education in the light of other changes impacting on all educational contexts. In this seminar you will hear about this consultation and engage in discussion about how we ensure inspection remains fit for purpose as we continue to seek improvements in outcomes for all learners. Parents, learners and education providers from all sectors are invited.

An authority approach to moderation

Catherine Lawson, Education Scotland

In partnership with Education Scotland, Argyll and Bute have been piloting a moderation facilitator programme aimed at supporting assessment and moderation across the authority.

BOISDALE 2

SEMINAR CODE B 2 C

Monitoring and tracking progress and achievement in Social Studies – St. Paul's High School, Glasgow

Paul Morgan, Education Scotland

St. Paul's High School Social Studies faculty focuses on monitoring and tracking through an emphasis on assessing progress and achievement within the BGE and beyond. For example, the use of significant aspects of learning and progression framework learning statements are used to track learner progress from Second to Fourth level.

Letting Nature Nurture

Bruce Fraser, Midlothian Council

We will show how 'Letting Nature Nurture' works in partnership with a number of Council Departments and the Duke of Edinburgh's Award Scheme to develop a programme which offers opportunity and hope to some of the most vulnerable young people in Midlothian with a view to helping them find positive destinations including employment

CARRON 1

SEMINAR CODE C 1 C

CARRON 2

SEMINAR CODE C 2 C

Positive collaboration=positive destination

Lynne Burgess, Lochside Education Centre

This seminar will inform participants about the approaches taken in Dumfries and Galloway to support young people to make informed decisions about their career, training and further education choices. In particular the session will highlight the role of the employability link workers in schools, the employability partnership and recent collaborations with partners to help young people to reach their positive destination.

Planning for choices and change through families in partnership

Lorraine Dougan, Golfhill Primary

This programme has been developed to promote better engagement between families and the school, to improve and develop pupils' confidence, self-esteem, behaviour and to develop new skills which enhance resilience to build positive attitudes to challenging, new situations (e.g. transitions), better prepare them for the world of life, learning and work and to promote attainment and achievement for all.

DOCHART 1

SEMINAR CODE D 1 C

DOCHART 2

SEMINAR CODE D 2 C

Wednesday 24 September – 13.45

National qualification support from Education Scotland

Mary Lucas, Education Scotland

The aim of this session is to support raising attainment at the Senior Phase through consideration of the approaches to learning embedded within Curriculum for Excellence which provides breadth, challenge and application and helps to develop learners' knowledge, understanding and skills.

LEVEN
SEMINAR CODE L 2 C

Promoting diversity and equality through peer learning

Yvonne Donald, Education Scotland

Presenting with Yvonne Donald from Education Scotland, True Colours, working with Gracemount High School, LGBT Youth based in Broxburn, and St Blane's Primary School, will be sharing their experiences as peer educators.

The seminar looks at examples of young people providing peer education using aspects of diversity and equality as the context for learning. The learners presenting will allow you the opportunity to consider how our future teachers and educators play a more active role in developing their skills as learners and educators.

Many children and young people learn best through active collaborative approaches working with each other. This seminar will explore ways to put in place systems and approaches to promote peer education across Scottish schools while challenging discrimination and sectarianism, advancing equality of opportunity and fostering good relations.

The groups involved will present within 35 minutes to allow a chance for questions.

MORAR
SEMINAR CODE M 1 C

Online CfE-audit and self-evaluation tool

Iain Stewart, Comhairle nan Eilean Siar

The session will share a new online CfE-audit and self-evaluation tool. All (with wifi laptop/tablet/ipad) will be able to access and use the tool LIVE at the session. Developed in partnership with Education Scotland and updated in line with HGIOS3 Advice Notes and current publications, the tool facilitated the SE/CfE audit process and produces output as a 'Word' file.

NESS
SEMINAR CODE N 1 C

The contribution of RME to learning across the curriculum

Joe Walker, Education Scotland

This seminar will explore a range of contexts through which Religious and Moral Education (RME) contributes to the development of a number of aspects of the curriculum, drawing upon a diverse range of contexts where RME supports effective learning.

KATRINE
SEMINAR CODE K 3 C

Wednesday 24 September – 15.00

Support for the new qualifications

Aileen Hollywood, Education Scotland

Find out how Education Scotland is helping to raise achievement and attainment for all by building capacity within schools and other centres. Education Scotland is developing programmes of learning to support qualifications from National 1 through to Advanced Higher and building an online community where excellent practice within BGE is highlighted.

ALSH 1

SEMINAR CODE A 1 D

The school that went to war – the World War 1 commemoration as a context for whole-school learning

Colm Linnane, BBC Scotland Learning

Sneak preview of forthcoming BBC Radio Scotland documentary. Learners from Portobello High School share their research on the impact of WW1 on their school and community. Learners and practitioners reflect on the experience and how the WW1 commemoration provides opportunities for everyone to engage in complex interdisciplinary learning.

ALSH 2

SEMINAR CODE A 2 D

Developing sustainable professional development: education for all

Julie McAdam, University of Glasgow

This session will discuss the outcomes of two collaborative projects between Glasgow City Council and the University of Glasgow aimed at supporting the health and wellbeing of new arrival children using English as an additional language.

BOISDALE 1

SEMINAR CODE B 1 D

Raising employability skills in the senior phase

Kevin Rae, Bo'ness Academy

Bo'ness Academy's curricular model in the Senior Phase gives all S5 and S6 pupils the ability to gain accreditation in both personal and practical employability skills. Covering five periods per week, the curriculum has been designed to allow choice, address the needs of local employers, and increase student employment prospects.

BOISDALE 2

SEMINAR CODE B 2 D

Scottish College for Educational Leadership (SCEL) Fellowship Programme (Pilot)

John Daffurn, Scottish College for Educational Leadership

In this session participants from the Scottish College for Educational Leadership Fellowship Programme will present and discuss the initiatives that they are taking forward as part of the Fellowship Programme.

CARRON 1

SEMINAR CODE C 1 D

Community based accreditation for early school leavers

Gillian Lawrence, City of Edinburgh Council

A CLD literacies for employability project engaged young people who are attending an Activity Agreement hub in Craigmillar in accredited learning so they achieved a level 2-3 SQA Communication qualification.

CARRON 2

SEMINAR CODE C 2 D

Scottish Survey of Literacy and Numeracy – using literacy survey results to improve teaching and learning

Louise Glen, Education Scotland

Listening and talking, reading and writing are significant aspects of learning in literacy and English. This seminar will exemplify how findings from the SSLN 2012 (Literacy) and the accompanying Professional Learning Resources can be used to improve teaching and learning in each of these aspects.

DOCHART 1

SEMINAR CODE D 1 D

Wee Green Spaces

Fiona Thomson, Aberdeen City Council

The Wee Green Spaces Project is an improvement being taken forward in Aberdeen using the Early Years Collaborative methodology. The project aims to encourage the weekly use of local green space by Nursery and Primary 1 classes. Children's safety and independence has been achieved through the development of micro-routines.

DOCHART 2

SEMINAR CODE D 2 D

Wednesday 24 September – 15.00

Parents in prison: prevention and early intervention to achieve positive outcomes for Scotland's youngest children

Jean Carwood-Edwards, Scottish Pre-School Play Association (SPPA)

Prisoners as Parents: What happens to the 27,000 children who lose a parent to prison? How does imprisonment affect their chances of achieving positive outcomes? With a focus on prevention, early intervention and learning through play, SPPA works in prisons with prisoners, their partners and young children (0-5 years). Stronger attachments achieve the best outcomes for children.

LEVEN
SEMINAR CODE L 2 D

Insight (formerly Senior Phase Benchmarking Tool) – the impact for secondary schools and local authorities

Colin Sutherland and Eileen Gill, Scottish Government

The Senior Phase Benchmarking Tool (SPBT) is going live at the end of August 2014. The Project Team is proposing to hold a seminar jointly with a local authority to illustrate the potential for collaborative working in secondary schools and local authorities.

MORAR
SEMINAR CODE M 1 D

Why relationships matter! – Supporting the promotion of positive mental health & wellbeing in secondary schools

Patricia Santelices, City of Edinburgh Council

How best to support the development of young people's mental health and wellbeing? Secondary schools were keen to build up their confidence in this area and have been working with the City of Edinburgh's Mental Health & Wellbeing Team on a pilot programme of training for staff, parents and pupils.

NESS
SEMINAR CODE N 1 D

Technologies and me in the 21st century

Jim Lally, Education Scotland

In this workshop you will hear learners and practitioners from Williamston Primary in West Lothian share a cluster perspective on why technologies are vital to learning within the 21st century. They will share their experiences as appropriate opportunities for learning and skills development were introduced across the early years and primary curriculum.

KATRINE
SEMINAR CODE K 3 D

Wednesday 24 September – 16.15

Breadth vs depth? What does personalisation and choice really mean?

David Gregory and David Watt, Education Scotland

This seminar explores the ways in which schools are transforming approaches to providing universal support for learners across the curriculum at the Senior Phase and how they are building progressively on the S1-S3 BGE.

ALSH 1
SEMINAR CODE A 1 E

Using an improvement methodology to raise attainment and reduce inequity.

Lesley Sheppard, Scottish Government

In 2013, the Scottish Government launched a project to test whether schools could successfully adopt an improvement methodology to secure a consistent approach to raising attainment and reducing inequity. The schools involved achieved outstanding results in a short space of time. This seminar provides an opportunity to hear their story.

ALSH 2
SEMINAR CODE A 2 E

Opening Learning Spaces

John Sexton, Scottish Government and Con Morris, Education Scotland

Learning Spaces in Glow O365 are an exciting and engaging way to get teachers and pupils using the new tools that are now available. In January, Glow launched its first Learning Space to commemorate Holocaust Memorial Day 2014 which included a live Newsfeed that pupils across Scotland could contribute to, to share what they had learnt about HMD 2014 and what activities they were involved in.

BOISDALE 1
SEMINAR CODE B 1 E

Making a difference to educational outcomes through staff engagement in professional learning in literacy development

Lynn Colagiacomio, Fife Council

Breaking the Cycle of Disadvantage is a Fife-wide, 3-18 intervention looking at effective ways to close the gap in terms of education, health and social wellbeing. This seminar will share the background to this development, the established interventions and the focus placed on developing professional learning in literacy development.

BOISDALE 2
SEMINAR CODE B 2 E

Introducing the Raspberry Pi into the classroom

John Haughey, St Ninian's High School

Using the Raspberry Pi in the classroom is an exciting new way of covering computer hardware, Operating Systems, networking and programming as part of the Computing Science broad general education. This seminar will demonstrate how the Raspberry Pi is used in St Ninian's, Kirkintilloch.

CARRON 1
SEMINAR CODE C 1 E

The Scottish Survey of Literacy and Numeracy – numeracy attainment in 2011 and 2013

Andrew King, Scottish Government

This session will cover how SSLN numeracy assessments are developed and how the survey is administered in schools. It will explore the drivers behind any changes in the numeracy results between 2011 and 2013 and describe how results have been used to produce a comprehensive set of Professional Learning Resources for teachers.

CARRON 2
SEMINAR CODE C 2 E

Business language champions

Janette Kelso

This presentation will demonstrate how links with the business community can foster meaningful learning in a vocational context. The presentation will outline how the partnership between the Scottish Football Association and Kilwinning Academy was developed and the impact it has had on the learners' experience.

DOCHART 1
SEMINAR CODE D 1 E

Expressive arts in the early years

Anne Milne, Kiddiwinks Nursery

Following a recent Education Scotland inspection, Kiddiwinks Nursery based in Fraserburgh, Aberdeenshire received strengths in expressive arts. Kiddiwinks Nursery has produced a short powerpoint on various aspects/ideas/suggestions on how we carry out expressive arts in early years without having a huge budget. Examples include dance, art, music and drama.

DOCHART 2
SEMINAR CODE D 2 E

Wednesday 24 September – 16.15

Community media – an engaging and motivating approach for disengaged young learners

Brian Webb, Aberdeen City Council

When key dimensions of education including literacy and numeracy are delivered through meaningful and exciting mediums like film and radio, an improvement in achievement across a range of subjects follows. This session explores how SHMU has used media as a dynamic tool to support young learners on to positive destinations.

LEVEN
SEMINAR CODE L 2 E

Leaders of learning project – supporting the voice of young people in Curriculum for Excellence

Linda Young, Children in Scotland with partners and young people involved in the project

Children in Scotland, Children's Parliament, Young Scot and Scottish Youth Parliament enabled children and young people to identify the support needed to ensure that the voice of young people is at the heart of Curriculum for Excellence. Partners worked with schools, communities and others to help achieve the goals of the curriculum.

MORAR
SEMINAR CODE M 1 E

Closing doors: exploring gender and subject choice in schools

Alison McLure, Institute of Physics

Girls are under-represented in physics post-16 across the UK. The Institute of Physics will highlight the supporting research around gender differences in subject choices and show how individual teachers of physics can become aware of the issues and amend their classroom practice.

NESS
SEMINAR CODE N 1 E

SOLAR: Making a difference

Graeme Clark, SQA

SOLAR is SQA's eAssessment development and delivery service, available to Schools, Colleges and training providers across the UK. With contributions from teachers who have used SOLAR, find out how SOLAR resources are actively supporting Numeracy, Mathematics and Personal Finance in Scottish schools and help shape future development plans.

KATRINE
SEMINAR CODE K 3 E

Thursday 25 September – 09.30

Using Glow and Office 365 to support Curriculum for Excellence

Pam McDowall, Renfrewshire Council

Glow is Scotland's national online environment for learning, find out more in this seminar about Office 365. During this seminar Renfrewshire Council and Microsoft will set the context for their case studies – from Early to Fourth level establishments.

ALSH 1

SEMINAR CODE A 1 F

Building positive futures – one approach to effective partnership working to identify and support the local community needs

Gail Gilbert, Ayr Grammar Primary School

The Kyle Learning Partnership have worked together to identify local needs/issues (baseline). The partners across education/CLD/Community Safety to name a few worked in unison to develop, deliver and evaluate a programme to support individual children and families. The programme has been planned around the children and families to try to ensure early intervention and helping to build positive futures. This proposal would show how we can work together with limited budgets to support our local needs.

ALSH 2

SEMINAR CODE A 2 F

CSNIPs Early Entry Project

Chris McConnell, Fife Council

CSNIPs Early Entry Project sees Fife Council and the Children with Special Needs in Pre-School (CSNIPs) charity, working to support ASN children into 'early entry' nursery placements. The unique project funds Playfriends to support the children's attainment goals through CfE and the GIRFEC and Early Years Frameworks.

BOISDALE 1

SEMINAR CODE B 1 F

Supporting learners period

Derek Lang, St. Ninian's High School

Supporting Learners is a key component of the curriculum that allows our learners to attain their personal and academic targets. Through profiling, mentoring, target setting, learning & teaching we are able to ensure each young person achieves these goals. This seminar will demonstrate the implementation of Supporting Learners in St. Ninian's.

BOISDALE 2

SEMINAR CODE B 2 F

The GIRFECY box

William Miller, Stirling Council

We have developed a resource that demonstrates a layered approach to growing children and young people's potential. It acknowledges that learning is not just a series of technical inputs, but a journey of experiences. The model sets a structure for individualised, personalised learning in accordance with our Curriculum for Excellence aspirations.

CARRON 1

SEMINAR CODE C 1 F

Gaelic Education: addressing the barriers, aspiring high

Joan Esson, Education Scotland

Addressing the barriers, aspiring high: In previous publications, HMI identified barriers to Gaelic Education that need to be addressed to achieve a sustainable future for the language. It was recommended that National Guidance for Gaelic Education be written to promote consistency of practice. The availability of such is a first for Gaelic Education.

CARRON 2

SEMINAR CODE C 2 F

Mandarin for life and work

Fan Lin, SCILT, University of Strathclyde

The workshop will focus on the development of the employability skills through the learning of Mandarin. We will discuss the practice that is taking place in Broughton High School, Edinburgh. In particular, we will share how this modern language department has developed learners' employability skills and gained accreditation for them through the SQA Language for Life and Work Award.

DOCHART 1

SEMINAR CODE D 1 F

Exploring an exciting practical approach to the delivery of science at the early level

Christine Farquharson, Early Years Development Officer, North Lanarkshire Council

The experiences and outcomes in science provide opportunities for children to develop and practise a range of inquiry and investigative skills. This seminar will focus on an exciting and practical approach in developing skills of scientific inquiry and investigation using practical investigation support materials developed by North Lanarkshire. We will explore how science at the early level can be delivered through inspiring experiences and opportunities within a relevant interdisciplinary learning context.

DOCHART 2

SEMINAR CODE D 2 F

Thursday 25 September – 09.30

The school as the heart of the community

Greg Dimeck, Gracemount Primary School

Greg will talk about developing schools to be at the heart of their community. The role and expectations of a headteacher are changing and lots of leaders are embracing that change to try to work in a smarter way with a variety of agencies. Working closely with committed staff, parents and community partners Greg will explore some approaches that have brought some transformational change in some Edinburgh schools.

LEVEN
SEMINAR CODE L 2 F

Instrumental music in schools – what now?

Tim Simons, Scottish Government

Instrumental music tuition is provided to 55,000 pupils across Scotland and has consistently been in the spotlight since 2012. The Scottish Government set up an Instrumental Music Group of key stakeholders which made 17 Recommendations. Why do these matter and why do strategic decision makers need to be aware and involved?

MORAR
SEMINAR CODE M 1 F

Crofting Connections – learning rooted in place, community and culture

Pam Rodway, Soil Association Scotland

Crofting Connections supports place-based learning through working with schools and communities across Scotland's crofting counties, to promote understanding of the history, culture, economy and future prospects for these communities. Crofting is a traditional form of land tenure which has laid the basis for a way of life over two centuries.

NESS
SEMINAR CODE N 1 F

Embracing different learning types with positive results

Gareth Ruddock, The Prince's Trust

This seminar aims to illustrate the various different methodologies to learning styles the Prince's Trust employs to assist the learning and development of young people with varying support needs and at risk of becoming:

- Educational Under-achievers
- Not in Education, Employment or Training
- Engaged with Social Work departments

KATRINE
SEMINAR CODE K 3 F

Thursday 25 September – 10.45

The mystery of the Primary Curriculum

Sadie Cushley and Alison Drever, Education Scotland

To illustrate the features of a strong Primary Curriculum and how this manifests itself in a range of different contexts. We aim to outline the expectations of Education Scotland with regards to the Primary Curriculum. We aim to provide illustrations of this through cased studies and practitioner input. These practitioners will have been identified through the inspection process.

ALSH 1
SEMINAR CODE A 1 G

Early Years Collaborative (EYC)

Bill Maxwell, CEO Education Scotland and EYC Workstream 4 Champion, and Judith Ainsley, Head of Early Years Quality Improvement Unit, Scottish Government, will be joined by a contributor from a Community Planning Partnership.

The EYC is the world's first national multi-agency quality improvement programme. The EYC seeks to accelerate the conversion of the high-level principles set out in GIRFEC and the Early Years Framework. The seminar will explore the unique strategic opportunities and challenges associated with this innovative approach to improving outcomes for children and families in Scotland, with a focus on the contribution of partners in early learning and childcare, and primary education.

ALSH 2
SEMINAR CODE A 2 G

My World of Work: partner zone – designed with teachers, for teachers

Shirley Davison, Skills Development Scotland

Partner Zone, a key feature of My World of Work<<http://www.myworldofwork.co.uk/>>, provides teaching and support staff with high quality activities that assist in the delivery of Curriculum for Excellence and helps prepare and motivate young people to compete in the global marketplace and constantly changing world.

BOISDALE 1
SEMINAR CODE B 1 G

Supporting the supporters

David Gregory, Education Scotland

This seminar explores the ways in which schools are transforming approaches to providing universal support for learners across the curriculum at the Senior Phase and how they are building progressively on the S1-S3 BGE.

BOISDALE 2
SEMINAR CODE B 2 G

Scottish Survey of Literacy and Numeracy – using literacy survey results to improve teaching and learning

Louise Glen, Education Scotland

Listening and talking, reading and writing are significant aspects of learning in literacy and English. This seminar will exemplify how findings from the SSLN 2012 (Literacy) and the accompanying Professional Learning Resources can be used to improve teaching and learning in each of these aspects.

CARRON 1
SEMINAR CODE C 1 G

What kind of literacies do young people need to gain employment?

Susan Stewart, Renfrewshire Council

A presentation of the community learning and development approach implemented, when working with unemployed 16 - 25 year olds in Renfrewshire, to upskill their literacies for employment. Findings and experiences shall be shared from their Participatory Action Research, including group work and technology used to help recognise and value their everyday use of literacies, and recontextualise for employment.

CARRON 2
SEMINAR CODE C 2 G

Inter authority numeracy hub

Stephen Watters, Glasgow City Council

We will describe how the three local authorities have developed together significant aspects of learning across numeracy organisers and how this is impacting on schools.

DOCHART 1
SEMINAR CODE D 1 G

Development of the new learning environment within Her Majesty's Young Offenders Institution (HMYOI) Polmont

Sue Brookes, Governor HMYOI Polmont

The focus of this joint initiative with Education Scotland and the Scottish Prison Service (SPS) at HMYOI Polmont is in supporting the development of the prison as a learning environment which meets the learning needs of young people within a custodial setting.

DOCHART 2
SEMINAR CODE D 2 G

Thursday 25 September – 10.45

The fresh start literacy project for upper primary pupils in Edinburgh

Sandra Milne, City of Edinburgh Council

The City of Edinburgh has been delivering the Read Write Inc., Fresh Start programme for 3 years. The project involves 40 schools and is aimed at P5, 6 and 7 children who are not making expected progress in reading. The programme offers not only a comprehensive and structured phonics progression but also dynamic and engaging teaching approaches.

LEVEN
SEMINAR CODE L 2 G

Colouring outside the lines

Paul Gorman, Artist

The West Lothian Creative Learning Network enabled two artists to work for six months as creative agents within Deans Community High School. Through conversations with staff and pupils, the artists explored the creativity already within the school, and acted as catalysts to develop new collaborative connections.

MORAR
SEMINAR CODE M 1 G

The importance of effective partnership working. Lessons learned through citizenship & enterprise education: failed small, learned big

Jonathan Christie, Wood Family Trust

A reflection upon the journey towards achieving effective partnership working within citizenship and enterprise education. Drawing upon perspectives from the public, private and third sectors, with specific reference made to the development of Wood Family Trust projects: The Youth & Philanthropy Initiative (YPI): Global Learning Partnerships: and Enterprising Education.

NESS
SEMINAR CODE N 1 G

The SCOTS Course (schools/college opportunities to succeed). A collaboration between Falkirk Council & Forth Valley College to enable young people to discover college opportunities.

Steven Dougan, Falkirk Council

This workshop will demonstrate the joined-up work being carried out between Falkirk Schools and Forth Valley College to give S4 pupils who had previously never considered college, a chance to take part in college taster sessions while working on SQA accredited employability units back in school.

KATRINE
SEMINAR CODE K 3 G

Thursday 25 September – 12.00

Supporting primary science to inspire STEM careers

Louise Morton, Education Scotland

STEM subjects are central to Scotland's economic future and our health and wellbeing. They also offer a range of excellent career opportunities for young people. This seminar will demonstrate how SSERC and Education Scotland provide valuable support for primary practitioners to enthuse and inspire learners about science and STEM careers.

ALSH 1
SEMINAR CODE A 1 H

How does diversity in parental involvement help develop successful learners?

Marion Fairweather, BEMIS

'All the evidence show when parents are effectively involved in their children's education, the outcomes for their children is better' (Peter Peacock, Minister for Education and Young People 2006). This session explores the impact of parental participation on children's learning and shares good practice on engaging with diverse parents.

ALSH 2
SEMINAR CODE A 2 H

Making sense: education for children and young people with dyslexia in Scotland

Ken McAra, Education Scotland

In 2014, Education Scotland published its report on education for children and young people with dyslexia in Scotland. This session explores the findings and recommendations from the report and features some examples of provision from across the country.

BOISDALE 1
SEMINAR CODE B 1 H

What does S3 look like when schools are raising achievement and attainment for all?

Donna McMaster, Inveralmond Community High School, David Gregory, Education Scotland

This seminar reviews progress to date in developing S1-S3 BGE in Secondary Schools across Scotland. Practitioners will develop a shared understanding of the purposes and key features of the S1 to S3 BGE with a particular emphasis on the challenges of curriculum planning with a whole school focus to deliver the entitlements to the BGE and a coherent curriculum.

BOISDALE 2
SEMINAR CODE B 2 H

The Hospitality and Tourism Academy – a multi-partner learning model

Bryan Cruden, Queen Margaret University

The proposal is to present an innovative example of integrated education leading from school level to a combination of professional learning and university-level education; drawing on current examples from Queen Margaret University, Edinburgh. The workshop aims to stimulate critical reflection upon, and the development of new ideas on partnerships in learning.

CARRON 1
SEMINAR CODE C 1 H

Learning through intergenerational practice

Alison Clyde, Generations Working Together

Intergenerational practice covers a wide variety of projects and activities which are undertaken with the aim of bringing younger and older people together. Hear about the benefits and how it can be a highly effective tool for promoting wider achievement and provide opportunities to build effective external partnerships.

CARRON 2
SEMINAR CODE C 2 H

Collaborative professional enquiry in numeracy & mathematics (Angus & Fife Primary Teachers)

Angela Logue, Fife Council

To share the experience of primary teachers from Fife and Angus Council who are involved in a collaborative professional enquiry project to investigate an aspect of Numeracy teaching and learning in order to improve outcomes for children. Areas of enquiry include:

- Effective Questioning
- Parental Involvement
- Models for Thinking
- Problem Solving

DOCHART 1
SEMINAR CODE D 1 H

Bringing the wellbeing indicators to life in Parkhead Community Nursery, Glasgow

Stephen Swift, Parkhead Community Nursery

The wellbeing wheel is an inspirational and motivational tool for early years practitioners in our establishment for promoting and emphasising the importance of success and achievement within the wellbeing indicators. All nursery stakeholders have benefited from the positivity and can do approach to learning; and the ethos of the nursery has been transformed into an environment that thrives on learning and achieving.

DOCHART 2
SEMINAR CODE D 2 H

Thursday 25 September – 12.00

The diamond model of professional learning

Kate Paton, Education Scotland

This seminar will present the diamond model of professional learning with its four inter-related components. Delegates will be introduced to key resources which are available to support their professional growth. The seminar will be co-presented by a practitioner who will demonstrate aspects of the model in practice.

LEVEN
SEMINAR CODE L 2 H

The creative space model

Ron Cowie, Education Scotland

Interactive seminar exploring a model developed by Education Scotland to build practitioner confidence and dispel the myth 'you need to be good at it to teach it'. The model shows practitioners how to make creative space for children to fill with their own creativity, using only fundamental skills.

MORAR
SEMINAR CODE M 1 H

Glow in action

Hugh English, Lawthorn Primary School

Learning and teaching is at the heart of Glow, and the Glow Team are always delighted to hear about new and innovative ways that it is being used in classrooms across Scotland. In this seminar you will have the opportunity to hear from practitioners and pupils on what they have used Glow for and how you could adapt and modify their ideas to use in your own classrooms. Come along and be inspired!

NESS
SEMINAR CODE N 1 H

The mystery of the Primary Curriculum

Sadie Cushley and Alison Drever, Education Scotland

To illustrate the features of a strong primary curriculum and how this manifests itself in a range of different contexts. We aim to outline the expectations of Education Scotland with regards to the Primary Curriculum. We aim to provide illustrations of this through cased studies and practitioner input. These practitioners will have been identified through the inspection process.

KATRINE
SEMINAR CODE K 3 H

Thursday 25 September – 13.15

Engaging pupils with science

Fiona Saunders, Aberdeen City Council

Outlining the various projects we have developed, which have increased pupils' engagement and enthusiasm in science. This includes our S6 Science Ambassador Award; Science Buddy Award; P6/7 Science Champions; Intertek Science Fair; Science for PSAs & Playground Science. We also work with PSQM, so most of our schools now have a PSQM Award.

ALSH 1
SEMINAR CODE A 1 I

Glow – the evolution continues

Ian Stuart, Scottish Government

Over the past few years Glow has undergone many changes, none more so than the move to using the Office 365 tools. During the past year teachers and pupils have become familiar with new collaboration tools which has helped to break down social and geographical barriers in education.

ALSH 2
SEMINAR CODE A 2 I

Skills for Scotland's future

Martin Davidson, The Outward Bound Trust

The seminar will showcase a new project that aims to develop pupils' employability skills through an innovative partnership of four Glasgow secondary schools, ScottishPower and The Outward Bound Trust. The seminar will explore the key elements of successful partnerships and how we can grow capacity for more of these projects.

BOISDALE 1
SEMINAR CODE B 1 I

Assessing progress and achievement 3-15

Claire Harvey, Education Scotland

Education Scotland has published a professional learning resource to support practitioners to assess progress and achievement across levels within curriculum for excellence. This workshop will demonstrate how this resource has been used in establishments to assess progress 3-15 across a cluster including early years, primary and secondary establishments.

BOISDALE 2
SEMINAR CODE B 2 I

Keep taking the tablets? Assessing the use of tablet devices in learning and teaching activities in the further education sector

Donald McLean, Perth College UHI

This presentation summarises the methodology and outcomes of an interventionist/action research project to assess the benefits, and potential pitfalls, of the use of mobile devices in learning and teaching activities in a Further Education environment.

CARRON 1
SEMINAR CODE C 1 I

Education Scotland Care Inspectorate shared inspections

Mary Ann Hagan, Education Scotland

In response to the Public Services Reform Act to inform interested participants about the 'shared' inspections taking place in nursery centres and primary schools with a nursery class whereby both organisations conduct a 'shared' inspection.

CARRON 2
SEMINAR CODE C 2 I

Numeracy hub initiative

William McLarty, Lochside Education Centre

Exemplify the work being developed through the Southern Numeracy Hub.

DOCHART 1
SEMINAR CODE D 1 I

Post 16 reform and initiatives

Peter Connolly, Education Scotland

This workshop will identify and explore the initiatives that Education Scotland (ES) has introduced in response to the reforms within post-16 education, particularly from the Commission for Developing Scotland's Young Workforce.

DOCHART 2
SEMINAR CODE D 2 I

Thursday 25 September – 13.15

Improving our classrooms (secondary)

Leaders of learning, Glasgow City Council

Glasgow has pioneered an innovative 'classroom centred' CLPL programme. 'Improving Our Classrooms' (Secondary) involves teachers engaging through self-evaluation and collaborative enquiry to enhance their individual practice. Emerging from this will be informed, energised and motivated 'leaders of learning' driving forward initiatives and improvements in their own communities of practice.

LEVEN
SEMINAR CODE L 2 I

Scottish approaches to effective self-evaluation and improvement

Aileen Monaghan, Education Scotland

This seminar will offer practical approaches to assist stakeholders to participate in the Scottish approach to effective self-evaluation and improvement. It will help practitioners, partners, learners and parents to participate in effective strategies such as: 1. Using self-evaluation methodology; 2. Using research to enhance learning; and 3. Using Transformative learning tools.

MORAR
SEMINAR CODE M 1 I

An update from the senior education office on approaches to learning and teaching in psychology

Joe Walker, Education Scotland

This seminar will explore some of the challenges and opportunities presented by National Qualifications in Psychology as well as consider exciting new possibilities for learning and teaching in Psychology from P1 to S6! Be in on one of the most exciting developments in Scottish Education right from the start!

NESS1
SEMINAR CODE N 1 I

Growing more than gardens – health and well-being benefits of community growing

Ally Hurcikova, Federation of City Farms and Community Gardens

Examples of community growing from all over Scotland, in a variety of settings (eg: schools working with community groups; community groups supported by local authority CLD officers) and how it supports community learning and development and improvements in health and well-being, particularly for disadvantaged young people.

KATRINE
SEMINAR CODE K 3 I